

## 2019-20 access and participation plan monitoring

### Provider impact report

This impact report summarises the progress made by Petroc against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

#### 1. Ambition and strategy

Petroc's ambition and strategy as detailed in the 2019-20 access and participation plan:

The overall ambition and strategy for the 2019-20 plan was to widen access and raise performance for disadvantaged and underrepresented groups.

The key challenges for Petroc remain to be access and success for students aged 18-21 with low UCAS entry tariffs from low participation neighbourhoods and progression for part time, mature students from FdA/FdSc to honours level study or highly skilled employment.

The target areas for the College include, to:

- improve access for students with prior attainment gaps from low participation neighbourhoods;
- improve success for students with prior attainments gaps from low participation neighbourhoods;
- improve progression for part time, mature students that traditionally have not progressed to higher level study or employability.

## 2. Self-assessment of targets

The tables that follow provide a self-assessment by Petroc of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Petroc's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

### Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Increase number of mature part-time students by promoting internal progression from Petroc FdA to BA programmes	2014-15	0	8	8	Headcount	2019-20	15	Expected progress
T16a_02 (Access)	Increase internal progression from Petroc Level 3 programmes to our HE programmes.	2012-13	70%	75%	76%	Percentage	2019-20	68	No progress
T16a_03 (Access)	Improve internal progression rate from foundation degree completers onto the new BA honours degree programmes at Petroc	2012-13	0%	21%	22%	Percentage	2019-20	38	Expected progress
T16a_04 (Student success)	Improve retention rates.	2012-13	78%	84%	85%	Percentage	2019-20	83	Limited progress
T16a_05 (Access)	Improving prior attainment levels for those from disadvantaged and underrepresented groups	2015-16	0	20	25	Other	2019-20	10	Limited progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Create marketing resource to work closely with schools in Bideford, Bude and and Ifracombe to promote HE	2014-15	0	8	8	Other	2019-20	8	Expected progress
T16b_02 (Access)	Create marketing resource to promote HE at Petroc to 16 -18 students on level 3 programmes	2014-15	6	18	20	Other	2019-20	20	Expected progress
T16b_03 (Progression)	Support range of progression events at Plymouth University to increase number of young learners porgressing from FdA FdSC programmes to top up BA / BSc awards	2014-15	6	14	14	Other	2019-20	14	Expected progress
T16b_04 (Access)	Provide additional AIG support to encourage applications from nontraditional learners through summer period	2014-15	2	6	6	Other	2019-20	6	Expected progress
T16b_05 (Student success)	Introduce hardship fund to support students suffering extreme financial difficulty whilst on programme	2014-15	0	4	4	Other	2019-20	4	Expected progress
T16b_06 (Access)	Introduce taught sesions through summer vacation to support students who failed June examination board	2014-15	0	6	6	Other	2019-20	6	Expected progress

### 3. Investment commitments

#### 3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£21,100.00	£74,000.00	251%
Financial Support	£69,422.00	£18,000.00	-74%

### 4. Action plan

Where progress was less than expected Petroc has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	This is a key area for the College in the future. Supporting progression from L3 and providing a number of study options for our learners.
T16a_04	Working with OfS on new variation to plan to support
T16a_05	The College is looking at AI and improved monitoring for all students to support access and attainment

## 5. Confirmation

Petroc confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Petroc has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Sean Mackney
Position	Principal

## Annex A: Commentary on progress against targets

Petroc's commentary where progress against targets was less than expected.

<b>Target reference number: T16a_02</b>
How have you met the commitments in your plan related to this target?
The College is working to meet this target.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Arranging opportunities for L4 course leaders to meet L3, and organising a series of public lectures to promote study at the College.

<b>Target reference number: T16a_04</b>
How have you met the commitments in your plan related to this target?
Improved from 2012-13 baseline of 78%, but slightly lower than expected which may be due to Covid-19 pandemic
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Increased academic skills support and wellbeing during Covid-19 pandemic

<b>Target reference number: T16a_05</b>
How have you met the commitments in your plan related to this target?
Improved slightly from 2015-16 baseline, the College is working to increase the attainment tariff for students, this is more challenging for cohorts with larger numbers of mature learners, many who have other experiences we use for entry, and who we support once on their course.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Coniined with access activities, with many of these provided online throughout lockdown

## Annex B: Optional commentary on targets

Petroc's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16b_01	
T16b_02	
T16b_03	
T16b_04	
T16b_05	
T16b_06	