

PETROC

LECTURER IN ELECTRICAL INSTALLATIONS

Barnstaple campus
Full time, permanent

Are you new to teaching?

You may be eligible for additional support and mentoring to help you achieve your Level 5 Certificate in Education through Taking Teaching Further (TTF).

Information for Candidates

PETROC

TERMS & CONDITIONS OF EMPLOYMENT

Hours of Work

You will be expected to work such hours as are reasonably necessary for the proper performance of your duties and responsibilities. Staff will normally work a 37-hour week, pro- rata for staff on a part time basis.

Holiday

You will be entitled to 39 days paid leave per annum, plus Bank Holidays; pro- rata for staff on a part time basis. The college traditionally closes between Christmas and the New Year and these three days are additional to your leave entitlement.

Pay

As detailed in the job description below.

Probationary Period

As with all Petroc appointments, there will be a 6-month probationary period. This is to provide the opportunity for your line manager to ensure that you are supported in your role and progressing as expected. The notice period will be one week during this probationary period.

Pension Scheme

You will automatically join the Teachers' Pension Scheme. Your contribution would be from 7.4% of your gross salary, with Petroc contributing 16.4% on your behalf.

Performance Development Reviews (PDR)

All Petroc employees are required to take part in annual PDR's. Your review is aimed at establishing work targets and identifying any training and development needs you may have.

Induction

On joining, you will take part in our induction programme including, Equality, Diversity & Inclusion Training, Health & Safety, Safeguarding and Prevent Training as part of your Contract of Employment.

Trade Unions

You will be entitled to join a union at the college and are encouraged to do so by college management. College management consults with staff through a Joint Consultative Committee framework upon which recognised trade unions and/or professional organisations are represented. The recognised unions for academic staff are UCU and NEU. If you are appointed to the post you are applying for and wish for more information, the Human Resources Office will put you in touch with the appropriate branch representative.

Criminal Background Disclosure

You are required to declare any pending criminal prosecutions you may have as well as any spent criminal convictions, cautions, reprimands and final warnings as defined under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. The only exception to this requirement is that you would not need to disclose any 'protected' cautions or convictions as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2013.

Please note, failure to disclose this information at any stage of the selection process could lead to dismissal upon appointment in a role.

DBS Disclosures will be taken up on successful candidates only.

Sick Pay

Petroc offers you the benefit of an enhanced sickness allowance when absent due to illness after your probation period. This allowance ranges from 30 days full pay and 61 days half pay during 1st year of service up to a maximum of 183 days full pay and 183 days at half pay after 5 years' service.

ID Badges

Photo ID badges are issued on appointment and can be used for photocopying and library borrowing as well as for identification purposes. It is a requirement that you wear your badge whilst on any college premises.

Car Usage & Expense Claims

On occasions you may be required to use your own vehicle for travelling between campuses. In order to claim mileage expenses your car insurance must cover you for business usage. A copy of the insurance certificate would need to be supplied along with a driving license check to the customer services team on joining.

PETROC

**LECTURER IN HEALTH & SOCIAL CARE
BASED AT BARNSTAPLE CAMPUS
FULL TIME / PERMANENT**

Name:		Date:	November 2022
Responsible to:	Faculty Manager		
Direct Report(s):			
Links to:			
Salary	£26,889 - £35,381 FTE	Hours	37 pw x 52 weeks

This job description is a current statement of the duties and tasks required of the post-holder concerned. The nature of the job description will change from time to time and its terms are always governed and overridden by the post-holder's Contract of Employment. The duties outlined in this document do not constitute a comprehensive or exclusive list and duties may be varied from time to time which do not change the general character of the job or level or responsibility entailed.

The College has an active Equal Opportunities, Diversity and Inclusion Policy, commitment to which is expected from all staff. Applicants are, therefore, invited from all suitably qualified people irrespective of disability, gender or race. In particular, applicants with a disability, if they wish to do so, may indicate on the application form details of their disability.

MAIN FUNCTION OF THE JOB

To work collaboratively both within the department of Health and Social Care and with internal and external stakeholders on the delivery and development of high-quality curriculum programmes.

MAIN RESPONSIBILITIES

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1. Plan and prepare the scheme of work in your subject, so that it meets College and team standards. You should be able to:
 - produce a comprehensive scheme of work/lesson plan
 - prepare coherent and engaging lesson plans with clear aims and objectives
 - prepare appropriate resources, including materials on the College digital platform aligned to current college strategy
 - maintain registers, learner records and other data records as required for key performance indicators and statistics for internal and external use.

2. Deliver learning through efficient and effective classroom and online management so that:
 - curriculum is continuously updated, ensuring it is current and relevant
 - continuously reflect on all aspects of teaching and professional practice, to help ensure the highest quality of delivery, assessment and learner experience on your programmes
 - to be fully utilised in accordance with the College's Education Workload Allocation Guide
 - all learning activities are conducted in a safe manner with appropriate use of equipment/clothing, whilst displaying their student lanyard accordingly
 - you can implement strategies for managing lateness or anti-social behaviour
 - you can demonstrate the importance of English, Maths, ICT, British Values and Employability themes in your teaching
 - supervise on learner visit programmes/activities
 - you ensure that all learners have engaged with learning and have achieved the session aims and objectives.

3. Monitor and assess learners' progress and maintain up-to-date and accurate records in line with College policies and examining body standards. You will be expected to:
 - set assessments and homework, as appropriate
 - follow curriculum service standards to ensure that all assessments are marked and recorded on the College systems, e.g. markbook/OneFile, and appropriate feedback given within a stated period of time
 - participate in team activities.

4. Be the Academic Progress Tutor/Educator for your group/s of learners. This will include:
 - challenging non-attendance
 - responsible for the retention, achievement and value added of learners on your programmes

- tutor and mentor learners as appropriate
 - setting aspirational goals
 - assisting with UCAS applications, where necessary
 - actively encouraging and supporting learner progression activities within Petroc
 - contribute to the enrichment programme for learners
 - ensure that the PR tab is appropriately maintained with timely and accurate information
 - liaise with parents/guardians as appropriate
 - ensure that learners are wearing their lanyards, as required.
5. To contribute to the overall quality processes for your programme area. This will include:
- positive contribution to the College's self-assessment process
 - engagement in the lesson observation scheme
 - engagement in the performance appraisal system
 - undertake CPD to address any development needs, which arise
6. Undertake administrative duties associated with study programmes or learners, for example parental meetings, report writing, or other duties that might become necessary. These will include:
- conduct guidance interviews for prospective learners
 - ensuring that all learner enrolments are accurate
 - maintaining accurate, timely and up to date registers
 - identifying to the Tutor Support team any patterns of regular non-attendance
 - making appropriate referrals to College services
 - to participate in parents/guardians' events
 - registering learners for external awards as required
 - participate in staff meetings as required
 - participate in marketing and promotional events and contribute to the preparation of marketing materials.
7. Provide a high standard of academic, pastoral and personal support for learners, including acting as Programme Manager, if required, to ensure the best possible satisfaction, attendance, retention and achievement levels.
8. Carry out moderation and/or act as an assessor and/or Internal Verifier and achieve the appropriate accreditation, as required.
9. Carry out duties and responsibilities at all times with due regard to the College promotion of Equal Opportunities, Health and Safety, and other Policies (See the Policies and Procedures on My Petroc).
10. Undertake training relevant to the efficient promotion of any of the above duties and tasks and take responsibility for your own professional development.
11. Undertake any other related tasks as your Line Manager may from time to time determine, or the demands of the College may require.

PROFESSIONAL CONDUCT

Educators are expected to:

- start classes on time
- embed English and maths into learning activities
- mark registers within the first 10 minutes of the lesson start time
- challenge learners who are not wearing a student lanyard
- give good notice of any absence
- keep up to date with developments in their subject area and pedagogy
- keep accurate and up -to- date registers
- adhere to general standards of conduct embodied in College Policies and Procedures (e.g. Safeguarding, Health and Safety, Equal Opportunities, and employability/British values)
- be involved in the College's quality assurance arrangements: induction, lesson observation, appraisal, and student feedback
- be involved in any Inspection of the College by OFSTED/QA
- work flexibly and efficiently, to maintain the highest professional standards and to promote and implement the policies of the Corporation
- upholding high standards of staff & student behaviour in & out of the classroom

PERSONAL EFFECTIVENESS
<ul style="list-style-type: none">• The ability to inspire, develop, support and challenge learners.• To develop the full range of pedagogical standards and knowledge needed to satisfy the requirements of the post and professional reflective practice.
SPECIFIC RESPONSIBILITIES RELATING TO THIS POST
<ul style="list-style-type: none">• To take part in the College's Quality processes which form part of the annual quality cycle.• Be willing to undertake continued professional development.

GENERAL REQUIREMENTS
<p>All staff at Petroc must comply with equalities legislation and Ofsted requirements as stated in the Education Inspection Framework (EIF) by advancing equality of opportunity, fostering good relations between different groups of people, eliminating discrimination, harassment and victimisation, recognising diversity and embedding equality and inclusion in their work.</p> <p>You are required to have or obtain knowledge and understanding of your responsibility for promoting and safeguarding the welfare of children and young people that you are responsible for, or come into contact with which includes the Prevent Duty.</p> <p>This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as defined above.</p>

APPLICATION
<p>All positions are subject to the completion of an Enhanced DBS Disclosure</p> <p>Completed applications should be returned to staffrecruitment@petroc.ac.uk or to the Human Resources Office, Petroc, Old Sticklepath Hill, Barnstaple, Devon, EX31 2BQ by no later than the closing date on the website.</p> <p>Applications received after this deadline will not be accepted.</p> <p>If you have not been called for interview within three weeks of the closing date for this post, unfortunately you have not been successful on this occasion.</p>

PERSON SPECIFICATION – EDUCATOR

Method of Assessment The table indicates the method by which the skills/knowledge/level of competence in each area will be assessed.	Essential or Desirable	Application Form	Interview	Pre-entation	Test
Qualifications					
Subject related qualification at a minimum of degree or equivalent.	E	X			
Appropriate teacher qualification or work towards achievement.	E	X	X		
Level 2 Qualification in Literacy & Numeracy or prepared to gain if requested to do so. * If teaching Maths or English Level 5 required in relevant subject	E	X			
Level 2 ICT qualification or prepared to commit to undertaking within 18 months of commencement	E	X			
Evidence of CPD	E	X	X		
Knowledge / Previous Experience / Skills					
Previous teaching/training experience delivering learning on qualification or vocational based programmes.	E	X			
Experience of course planning, lesson planning, delivery and assessment methods.	E	X	X		
Experienced in delivering a challenging and professional learning opportunity utilising ICT and e-learning resources.	E	X	X		
A commitment to professional and personal development	E	X	X		
Knowledge and understanding of your responsibility for prioritising and safeguarding the welfare of children and young people that you are responsible for, or come into contact with	E	X	X		
Learner management and support	E	X	X		
Experience of using a range of differentiated and creative teaching strategies and resources, including digital platforms	E	X	X		
Experience of assessment practice and working with external verifiers/examiners	D	X			

How evaluated	Application	Interview	
Educator Behaviours	<ul style="list-style-type: none"> • Communicates clearly and with confidence to a wide range of people. Articulates understanding and gains support from others • The ability to anticipate, prepare, respond and adapt to sudden and incremental changes. Has an acceptance of reality, core values align with the college, ability to improvise • Uses logic and methods to solve difficult problems with effective solutions. Can see hidden problems, is excellent at analysing honestly, looks beyond the obvious and doesn't stop at the first answer • Takes the initiative, makes decisions and takes responsibility for actions in support of faculty and wider college. Has an eye to the future and able to align personal and faculty aspirations to the overall strategic direction. Develops ideas, adds values and seeks opportunities for leadership • Pursues excellence in current knowledge and expertise in line with the delivery of the college's goals and aspiring to an outstanding educator • The use of digital technology to develop and transform the engagement of learners and staff 	x	x
College values	<ul style="list-style-type: none"> • Respect - to embrace differences, respect the values, ideas and beliefs of others and renew our own values through discussion and exploration. • Community - to believe in community, the ability to do more together, the mutual commitments that hold people together, and in responsibility beyond one's own self-interest • Empowerment - to create an educational environment that empowers learners and staff to exceed their own expectations and enables them to shape the future of our world 		x
Mandatory requirements	<p>Essential:</p> <ul style="list-style-type: none"> • Commitment to safeguarding and Keeping Children Safe in Education • Commitment to safeguarding adults at risk • Commitment to equal opportunities and inclusion (SEND) • Commitment to British Values and the Prevent agenda. Embracing 		x

	differences, respecting values, ideas and beliefs of others, renewing own values through discussion and exploration.		
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In addition to the candidate's ability to perform the duties of the post, the selection process will also explore issues relating to safeguarding and promoting the welfare of children and vulnerable adults