## Appendix: Feedback sheet

The below is an example template for the simplest form of user involvement, gathering feedback. This template can be adapted to your needs and circumstances. Remember, a young person may feel most comfortable filling this out with support, explaining their answers rather than writing them, or may find it easier to complete in pairs or groups.

## End of course/project/activity review

| Tutor Name: | = disagree |  |  | $4=$ agree |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I received good advice and guidance <br> before the course/activity/project started? | 1 | 2 | 3 | 4 | How did it help you? |
| Staff supported me to achieve my targets | 1 | 2 | 3 | 4 |  |
| My support worker was organised and <br> explained things clearly | 1 | 2 | 3 | 4 |  |
| The feedback the support worker gave <br> me helped me improve | 1 | 2 | 3 | 4 |  |
| The course/activity/project was interesting | 1 | 2 | 3 | 4 | What was interesting? |
| I have developed new skills | 1 | 2 | 3 | 4 | What new skills have you developed? |
| My awareness of equality, diversity and <br> Fundamental Values has increased | 1 | 2 | 3 | 4 | What have you learnt? |
| I knew who to contact if I had a problem? | 1 | 2 | 3 | 4 |  |
| How did you find the facilities? | 1 | 2 | 3 | 4 | What could be improved? |
| I feel the skills I have learnt will apply to <br> my employment goals | 1 | 2 | 3 | 4 |  |
| Please tell us what you liked most about <br> the course/activity/project |  |  |  |  |  |
| Please tell us what you like least about the <br> course/activity/project |  |  |  |  |  |
| Would you recommend the course/ <br> activity/project to others? |  |  |  |  |  |

