

Petroc Learner Success Standards 2024/2025

Introduction

At Petroc, our goal is to help all learners succeed by setting clear expectations and providing support. We believe that ambition, participation, and a positive attitude are key to effective learning.

What We Aim to Achieve

- **Transform Life Chances:** We want every learner to have better job prospects and life opportunities.
- **Create a Positive Environment:** We reward good behavior and encourage improvement.
- **Support Success:** We provide tools and support to help every learner achieve their goals.

Key Expectations for Learners

1. **Attendance and Engagement:** Attend at least 95% of your classes, be on time, and be ready to learn.
2. **Behaviour:** Show respect to everyone, dress appropriately, and always wear your ID badge. Follow college rules, including where to smoke or vape.
3. **Progress:** Work hard, meet deadlines, and respond well to feedback from your teachers.

The First 42 Days: Induction Phase

- During the first six weeks, we focus on making sure you are on track with attendance and engagement.
- You'll be assessed in your main subject and in English and Maths to see what support you might need.
- If you're struggling to meet expectations, we will discuss options, which could include changing courses or providing additional support.

Ongoing Learning: On Programme Phase

- After the induction phase, your progress will be tracked and communicated to you regularly.
- We monitor attendance, behaviour, and academic progress throughout the year.

Responsibilities of Learners

- **Be Prepared:** Bring the right materials, be punctual, and ready to learn.
- **Report Absences:** If you are going to be absent, inform the college each day. For longer absences, provide a medical note.
- **Meet Targets:** Work with your teachers to set learning goals and stay on top of your assignments.
- **Avoid Distractions:** Use mobile phones only when they help with learning and keep food and drinks to a minimum unless needed for medical reasons.

Support and Sanctions

- **If you struggle:** We will offer support through meetings, action plans, and possible interventions to help you get back on track.
- **If problems persist:** We may escalate the issue, which could involve meetings with more senior staff, and in serious cases, potential removal from the course.

Recognition and Rewards

- Learners who consistently meet or exceed expectations may receive awards, commendations, or other forms of recognition.

Managing Behaviour

- **Stage 1 (Amber Status):** If there are concerns about your progress or behaviour, you'll work with a Programme Manager to improve.
- **Stage 2 (Red Status):** Continued issues lead to more formal action plans and close monitoring.
- **Stage 3 (Serious Concerns):** For serious or unresolved issues, you may face potential course changes or exclusion from the college.

Appeals

- If you disagree with a decision, you have the right to appeal, and the process will be clearly explained to you.

Communication with Parents

- For learners under 19, we will keep parents, guardians and carers informed about progress, concerns, and any action plans. Key information around your person's progress can be found on the Parent Portal

This guide simplifies the main points of the Learner Success Standards to ensure that learners and their parents understand the key expectations and procedures at Petroc. For any questions or additional support, please reach out to your Programme Manager or Personal Development Coach.